

The background of the slide is a chalkboard. Two pieces of pink chalk are lying on the left side. There are some faint white chalk marks on the board, including a large 'O' on the left and some scribbles in the center and bottom.

# The Montana Behavioral Initiative

An Introduction to  
**MBI**



# WHY... A BEHAVIORAL INITIATIVE IN MONTANA?

**ALL children deserve the  
opportunity to grow up in  
schools and communities that  
support them in making  
healthy choices**



# MISSION STATEMENT

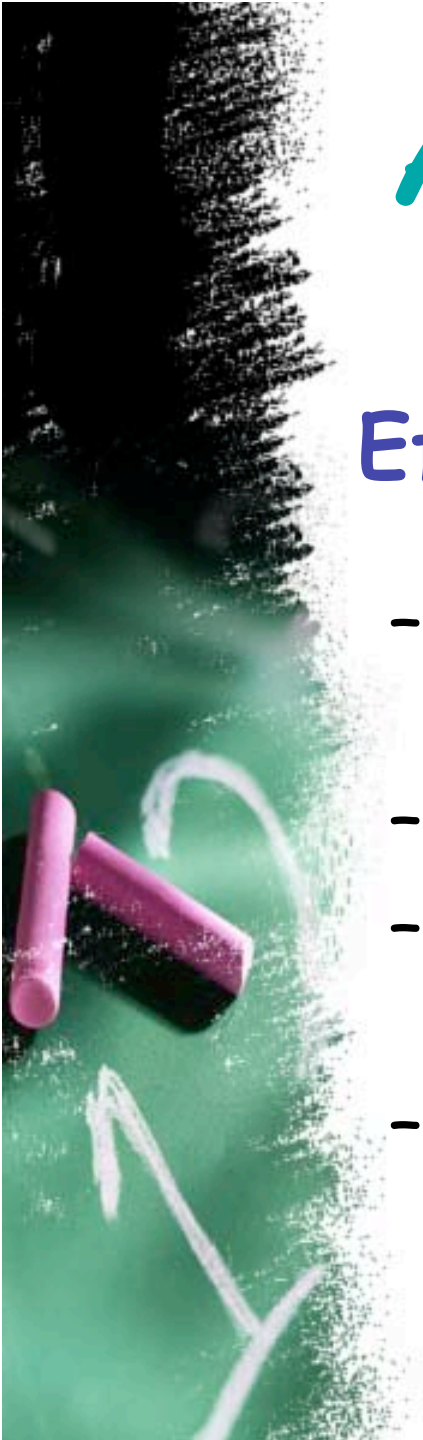
- The Montana Behavioral Initiative (MBI) assists educators, parents, and other community members in developing the attitudes, skills and systems necessary to ensure that each student, regardless of ability or disability, leaves public education and enters the community with social and academic competence.

# ATTITUDES...



## Effective programs and schools:

- have unconditional positive regard for students
- maintain a positive and proactive focus
- assert beliefs of responsibility and self-efficacy
- affirm high, success-oriented student expectations



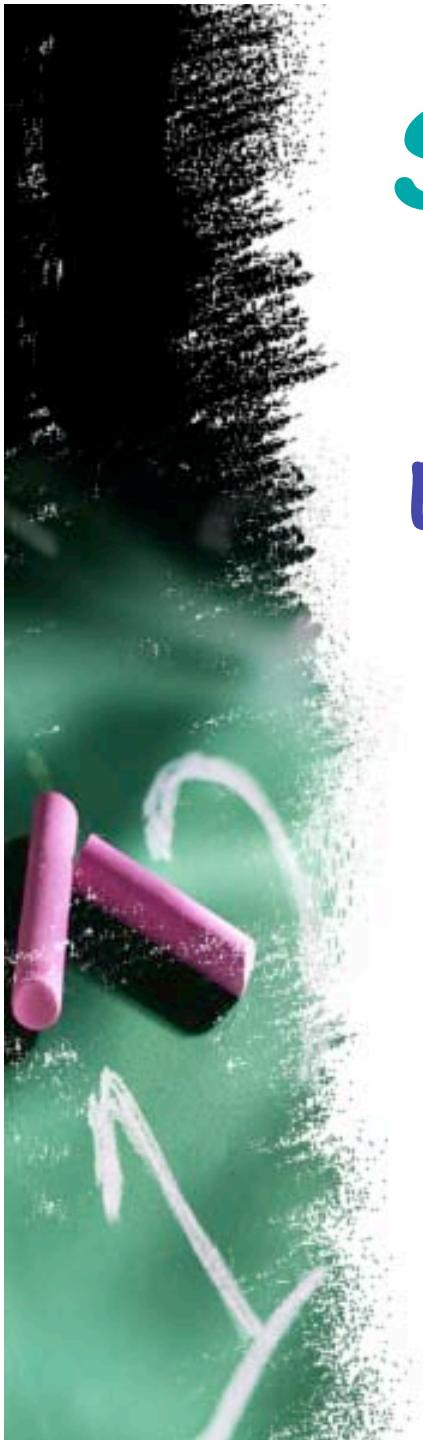


# SKILLS...



## Effective programs and schools:

- match instruction and services to individual student needs
- employ a proactive curricula
- use validated instructional strategies
- provide systematic data-based interventions



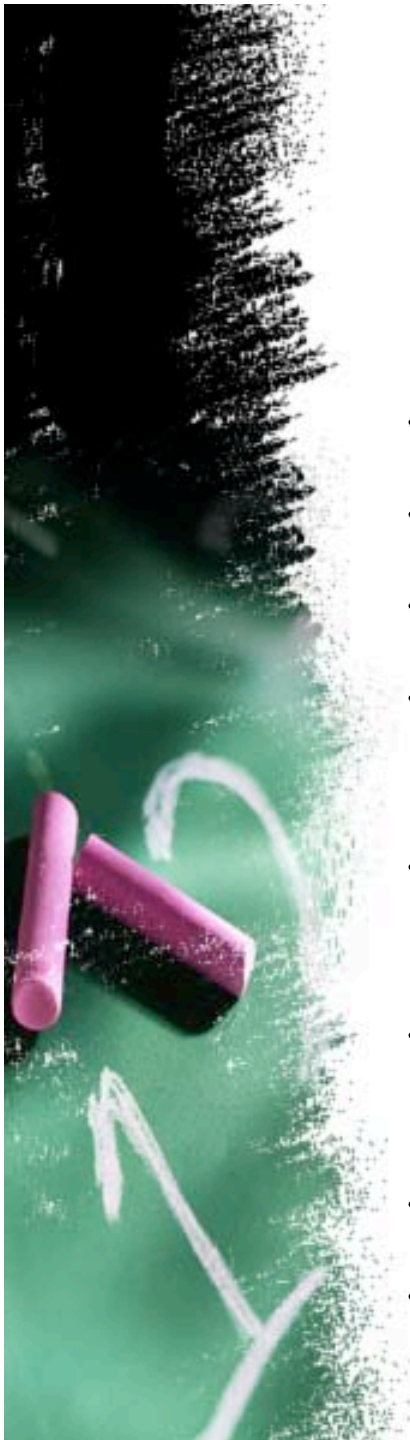
# SYSTEMS...

## Effective systems:

- are supported by strong leaders
- provide an array of services
- engage parents
- collaborate with community agency and service providers
- employ school-wide approaches involving both general and special educators
- engage in systematic staff development for school improvement
- conduct ongoing program evaluation
- have a clearly defined vision for improvement

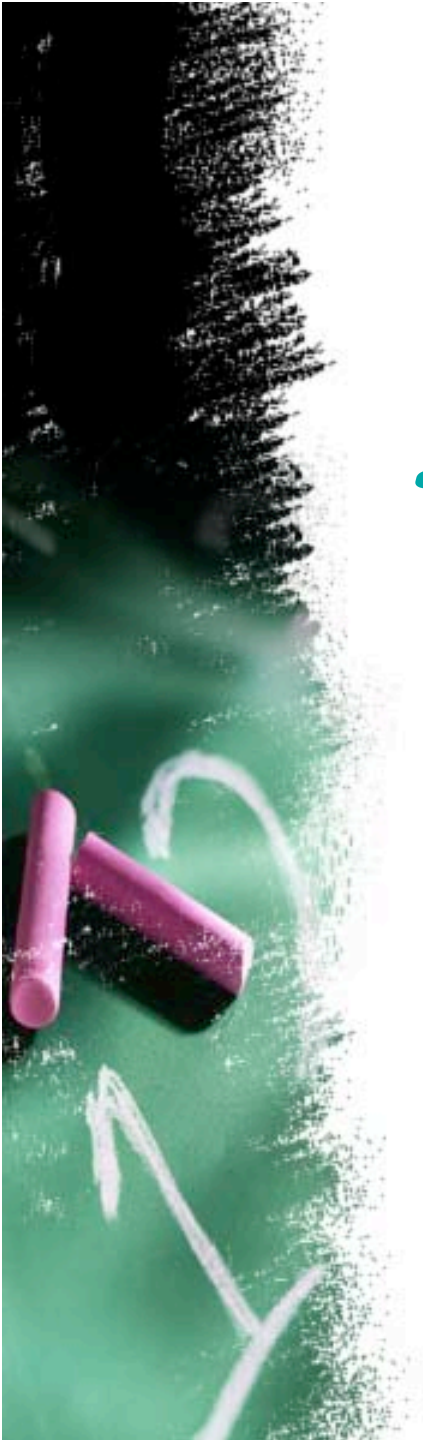
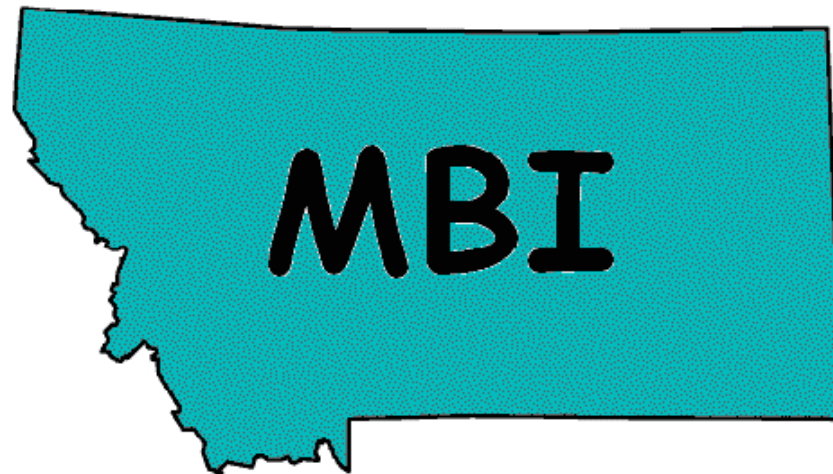


Effective School  
Research can be  
accessed at  
[www.nwrel.org](http://www.nwrel.org)



WHAT...

...is the Montana  
Behavioral  
Initiative?





A PHILOSOPHY....

BELIEF  
STATEMENTS





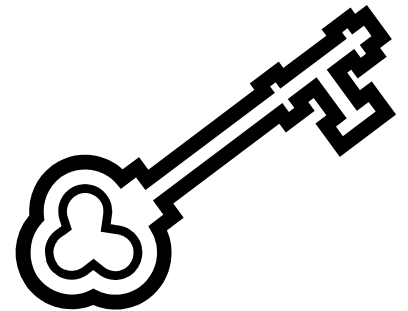
# MBI BELIEF STATEMENTS

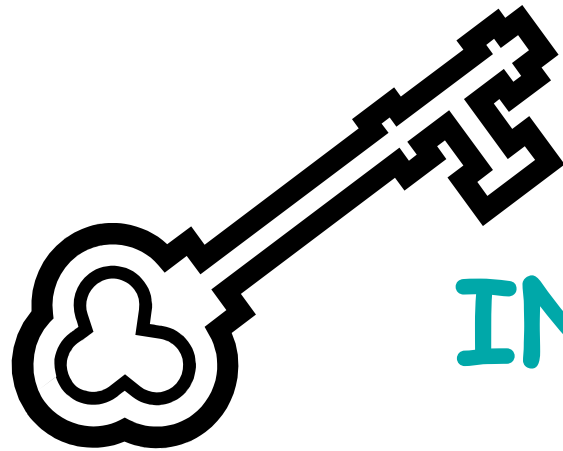
- Students should be taught all the skills necessary for success: academic, social, emotional and behavioral.
- Schools are places where students can learn and practice positive interpersonal, cross-cultural and citizenship skills.
- A caring school climate and positive relationships between students and staff are critical to student success and provide an environment where academics flourish.
- Schools are places where youth have access to many significant adults to help them feel collectively and individually valued.
- Schools and communities must work together to meet the diverse needs of students and honor the traditions and contributions of both family and community members.
- All students are entitled to be treated with dignity and respect.
- Successful schools gather and use a variety of information to improve teaching and learning.
- Effective use of a team approach involving all school staff working together provides a consistency which enhances student success.
- Positive, proactive and preventative efforts of schools and communities can create a school climate free of stereotyping, harassment and violence--filled with a concern for justice and fairness.

# A PROCESS....



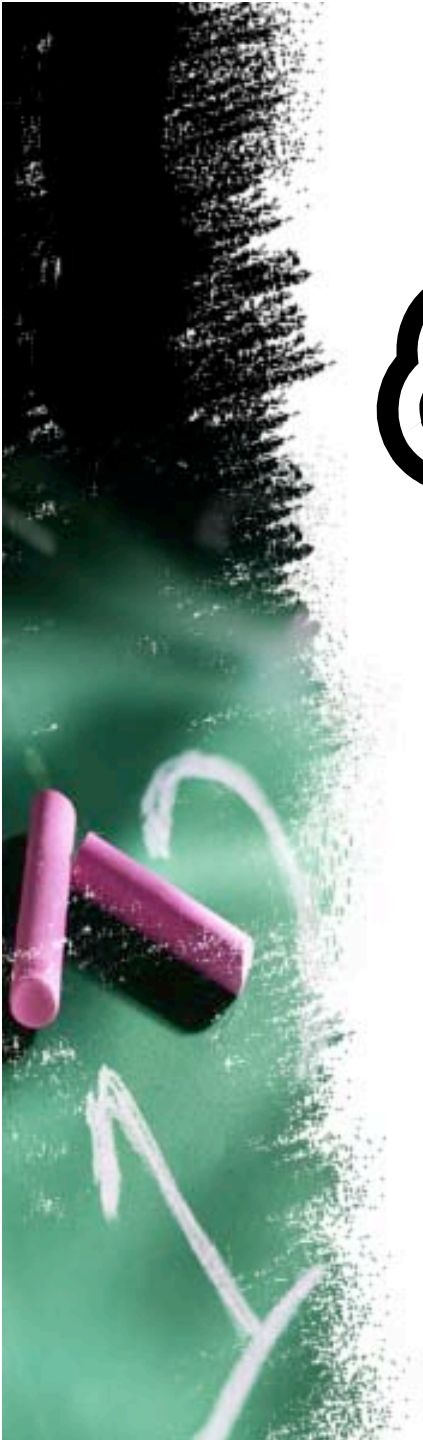
- **KEY  
INDICATORS**





# MBI KEY INDICATORS

- MBI Training
- MBI Team Process
- Proactive Support Systems  
(Best Practices)
- Evaluation Process  
(Data-Based Decision Making)
- Community Process





# MBI TRAINING GOAL

- *To increase the awareness of effective school practices*
  - MBI Summer Institute
  - Facilitator/Team Training
  - Youth Days
  - On-Site Consultation
  - Building and District Level Training





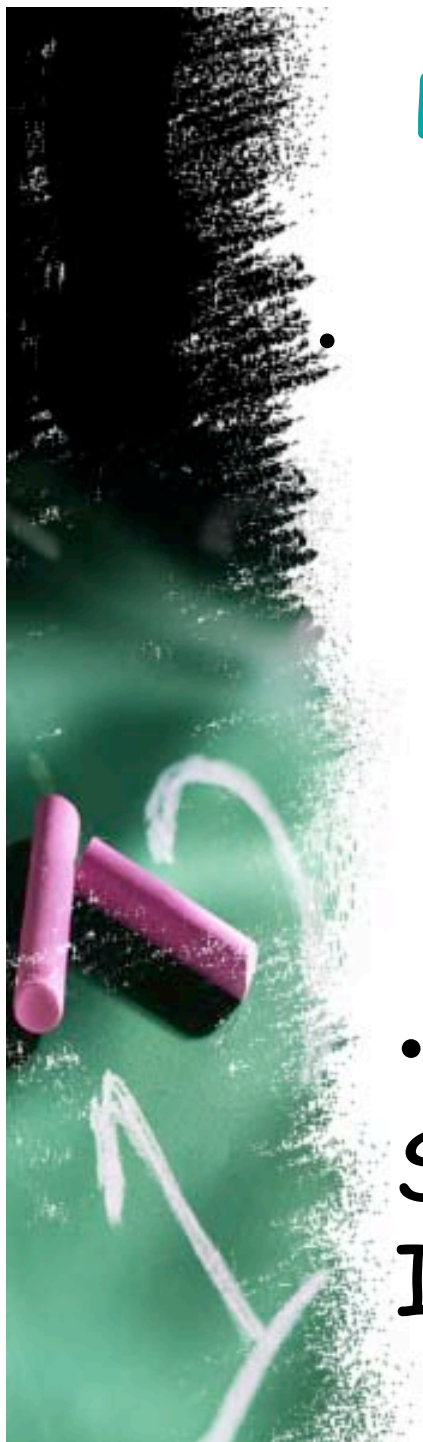
# MBI TEAM PROCESS GOAL

- *To increase and improve the use of team process in educational decision making and in addressing issues concerning our youth*
  - Administrative Commitment
  - MBI Team Established
    - Trained Facilitator
  - Site Specific Goals and Strategies

# PROACTIVE SUPPORT SYSTEMS USING BEST PRACTICE GOAL

- *To support the implementation of best practices procedures in Montana's schools and foster beliefs which hold that all children are valued and that positive approaches produce the most satisfying results*

- Research-Based Supports and Interventions



# BEST PRACTICE: Designing School-Wide Systems for Student Success

## Academic Systems

## Behavioral Systems

### INDIVIDUAL INTERVENTIONS

- Assessment- based
- High intensity

5%

### TARGETED GROUP INTERVENTIONS

- Some students (at-risk)
- High efficiency
- Rapid response

15%

### UNIVERSAL INTERVENTIONS

- All students
- Preventive, proactive

80%

### INDIVIDUAL INTERVENTIONS

- Assessment- based
- Intense, durable procedures

5%

### TARGETED GROUP INTERVENTIONS

- Some students (at-risk)
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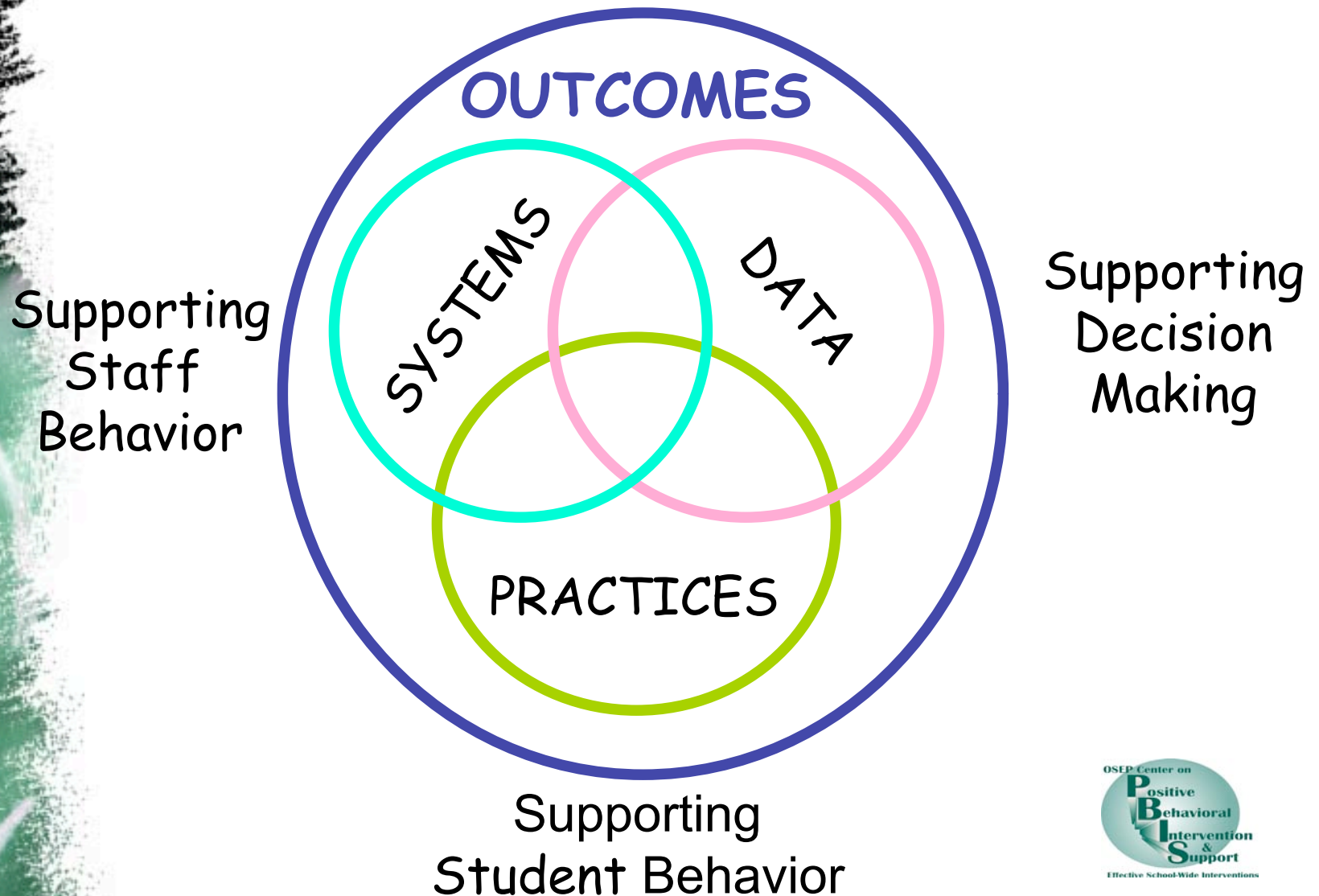
15%

### UNIVERSAL INTERVENTIONS

- All students, all settings
- Preventive, proactive

80%

# BEST PRACTICE: Supporting Social Competence & Academic Achievement

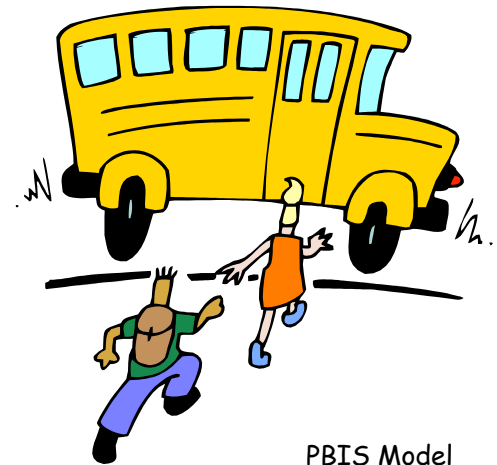




# PRACTICES



## What We Do For Students



PBIS Model  
Dr. Tim Lewis  
University of Missouri

# SYSTEMS

## How We Support Adults



PBIS Model  
Dr. Tim Lewis  
University of Missouri

# DATA

## How We Make Decisions



PBIS Model  
Dr. Tim Lewis  
University of Missouri



## MBI EVALUATION PROCESS GOAL

- *To increase awareness regarding the value and use of data-based decision-making in education*
  - Data collection and analysis
  - Goals data-based
  - Evaluation for effectiveness





## MBI COMMUNITY PROCESS GOAL

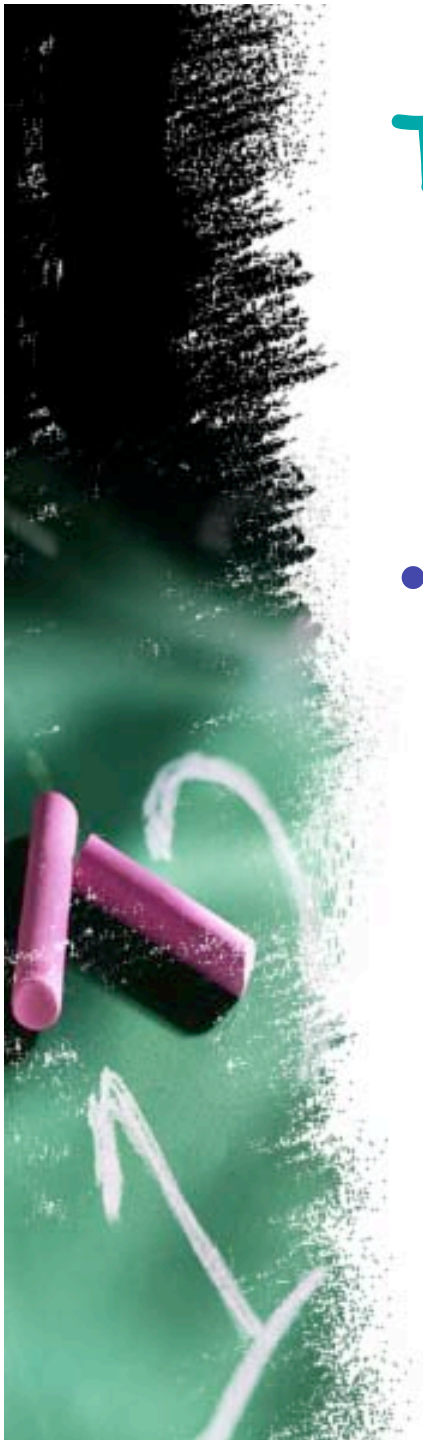
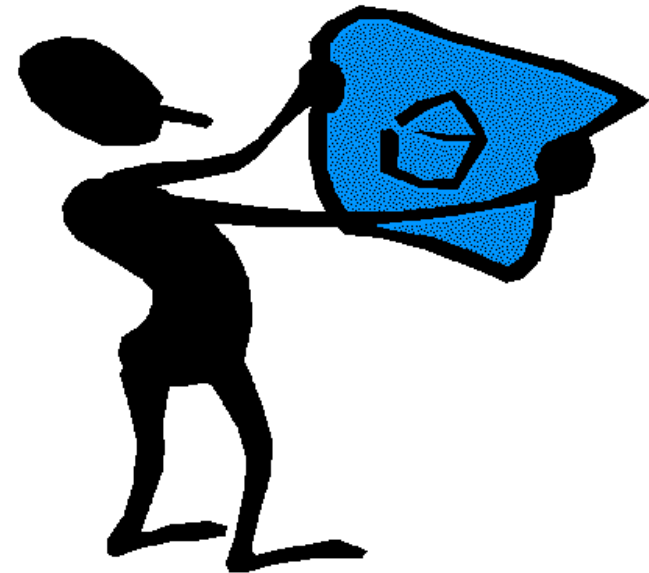
- *To foster the belief that the education of today's youth is a community responsibility*
- Promote and facilitate community awareness and involvement
- Creating family-community-school partnerships
  - Parenting
  - Communications
  - Volunteering
  - Learning at Home
  - Governance and Advocacy
  - Community Collaboration/Outreach

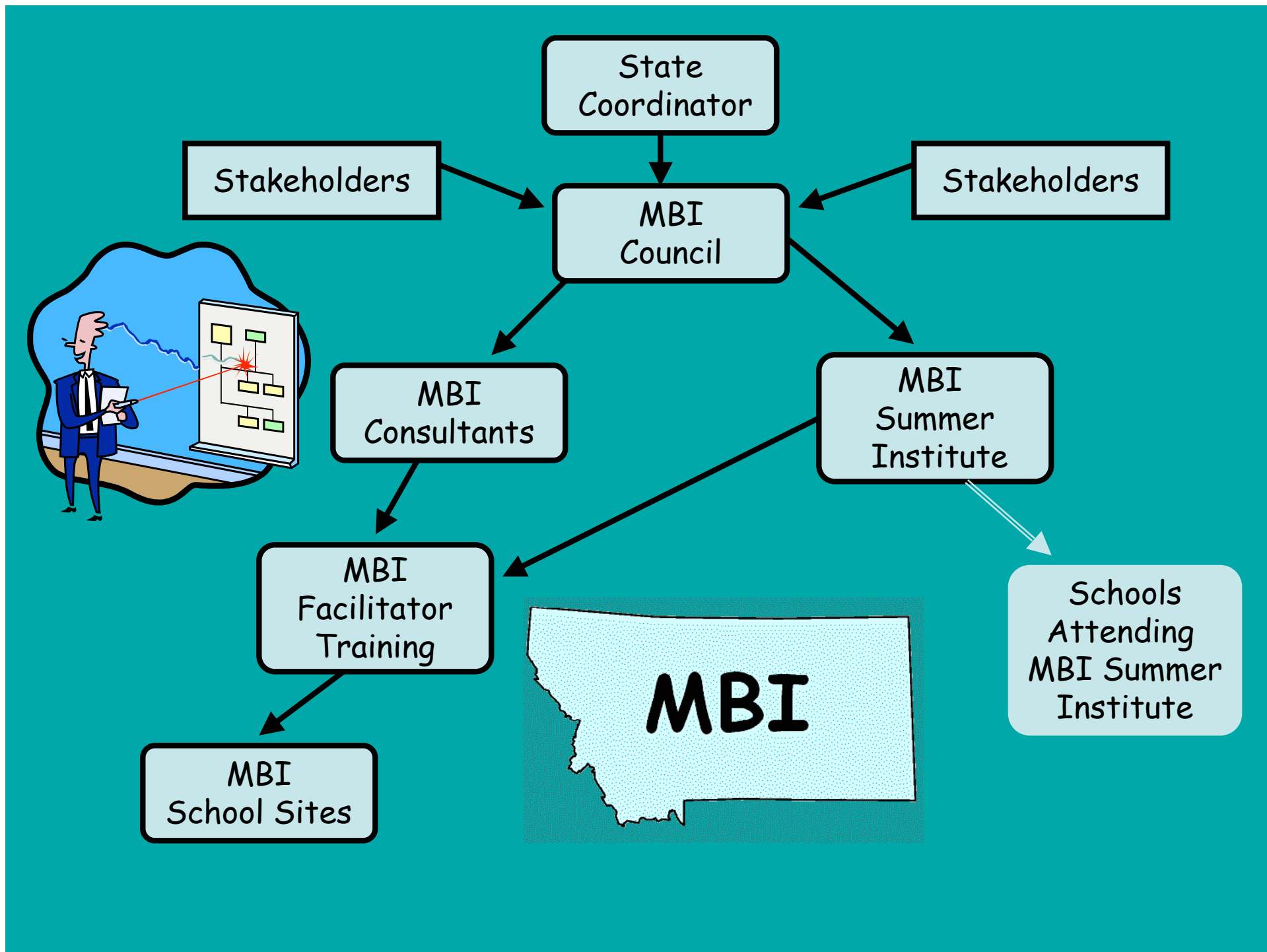
# TOOLS FOR SUCCESS



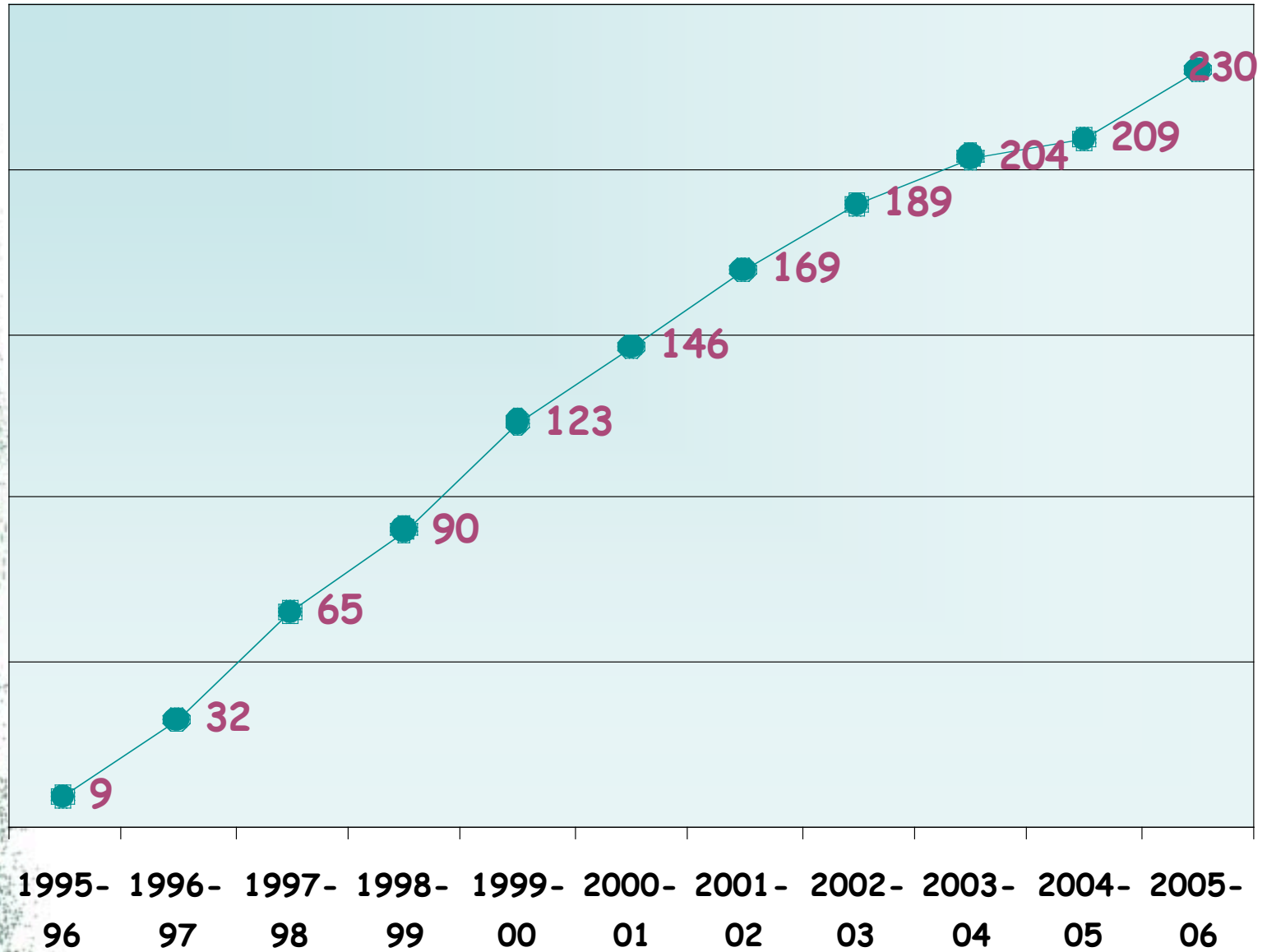
## • MBI BLUEPRINT

- Implementation
- Planning
- Evaluation



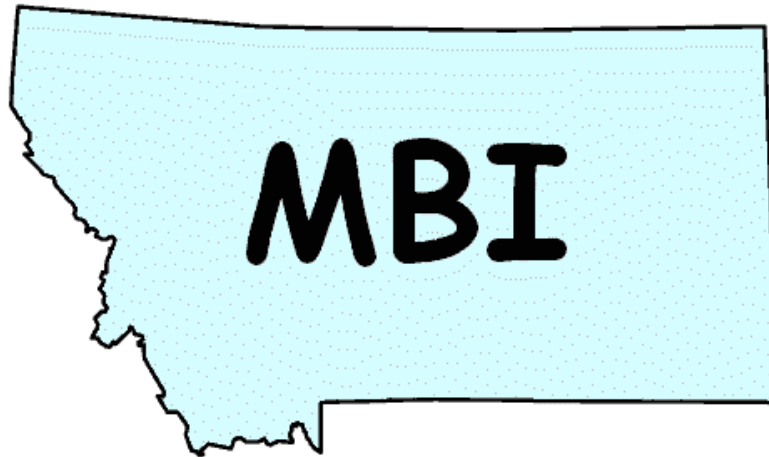


# MBI SITES





# Continuing the Journey...



## Taking MBI to Scale...

- Using data to  
determine  
effective systems



# KEEPING IN MIND...

It's not just about  
**BEHAVIOR...**



It's about creating an  
environment that is  
essential for student  
**LEARNING.**

